

Academic Assessment Form and Requirements for Educational Equivalency

Requirements for educational equivalency

The information below explains how the College awards points for the educational equivalency process.

Scoring is done on a points system and points are assigned based on the information provided in course outlines. Points range from 0-2 for one full university course and 0.5 for one full course from a public community college.

- 2 points the evidence submitted shows that the applicant's education addressed all content in the course descriptions
- 1 point the evidence submitted shows that the applicant's education addressed some of the content in the course descriptions
- 0.5 points the maximum points awarded per college course
- No points the evidence submitted shows that the applicant's education did not address any of the content in the course descriptions

*These are the minimum requirements

REQUIRED	REQUIRED DESCRIPTION				
You must have all five of the following core courses:					
Human anatomy	Provides a systems approach to human anatomy that includes the musculoskeletal system, and may also include consideration of the cardiovascular, respiratory, nervous, endocrine, and/or reproductive systems.				
Human physiology	Provides a systems approach to human physiology that includes consideration of cardiovascular, respiratory, musculoskeletal, renal, endocrine, and metabolic systems.	10 points (5 courses x 2			
Human biomechanics	Addresses the fundamentals of mechanics as applied to the execution and control of human movement, including consideration of anthropometry, kinematics and kinetics.	points per course for a total of 10			
Human psychomotor learning/ Addresses the principles of the nervous system's control of human movement, cognition, learning and behaviour.		points)			
Exercise physiology	Provides a systems approach to acute and chronic responses to exercise, including consideration of the neuromuscular, cardiovascular, respiratory and metabolic systems.				
	You must have at least two courses in:				
Assessment and exercise prescription	Addresses techniques to assess physical activity, cardiorespiratory fitness and functional capacity; and the fundamentals of exercise prescription for (1) enhancement of health in healthy individuals and (2) treatment of individuals with disease and/or	Total of 3 points			
*Courses must include a practical component	injury. The courses should provide opportunities for the student to obtain practical skills in assessment and exercise prescription.				

	You must have at least two of the following courses:	
Health or sports psychology	Addresses the psychological and behavioural aspects or factors that influence health behaviours, including participation in physical activity and/or sport at the individual, group, or societal level.	
Pathology	Addresses the fundamentals of disease and/or injury to a body system or body systems, such as musculoskeletal, neurological, cardiopulmonary, and/or metabolic.	4 points (2 courses x 2
Ergonomics	Provides a systems approach to the analysis and quantification of injury risks through the evaluation of external factors as they relate to human capabilities and limitations.	points per course for a total of 4
Principles of nutrition	Addresses the fundamentals of nutrition as it relates to human performance and/or health in both healthy and chronic disease states.	points)
Research design, methodology, and/or statistics	Addresses the fundamentals of statistics, interpretation of data, and/or methods and techniques employed in research design.	

ELECTIVE	DESCRIPTION	POINTS			
At least five courses in any of the following areas*:					
Introduction to kinesiology	Addresses basic information on the core sciences related to the discipline of kinesiology.				
Health and physical activity	The interrelationships among physical activity, cardiorespiratory fitness, and health across a wide range of health outcomes.				
Human growth and development	The study of human growth and development, related to movement, through the life span.				
Gerontology/physical activity/aging	The psychological, physiological and/or sociological changes that occur in response to physical activity in older adults.	10 points			
Sociology of movement/exercise/sport	The social significance of physical activity, and/or sport at the individual, group, and/or societal level.	(5 courses x 2 points per course for a total of 10			
Sports medicine and rehabilitative techniques	The prevention, assessment, treatment, and rehabilitation of musculoskeletal/athletic injuries.	points) No more than 4			
Individual/independent study in kinesiology	Development of and/or participation in an independent study/research project that is typically applied and/or includes field investigation.	points per area			
Practicum/internship in kinesiology	Field placement within the scope of practise of kinesiology.				
Thesis/independent research project in kinesiology	Completion of a thesis or an independent research project in kinesiology that will include evaluation of original findings.				
Other kinesiology-related elective	Other course content clearly related to the academic discipline or scope of practice of kinesiology.				

^{*}If you have taken more than one course in any of the required areas, you may be awarded a maximum of 2 points for those additional courses that may be counted towards the elective area. For example, if you took three anatomy courses, 2 points are awarded in the required area and only 2 points will be awarded in the elective area.

Candidate Name:		Date: _	
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ACADEMIC ASSESSMENT FORM

THIS IS A FILLABLE FORM. Type your information in the boxes below.

Complete one (1) copy of the Academic Assessment Form. You must provide the following information for each course:

- 1. Course name and number: List the courses you have completed that you believe meet each requirement.
- 2. University/college name: Write the name of the institution where the course was completed.
- 3. **Evidence:** Indicate the type of documentation you are submitting that describes the course content. This information will be reviewed to determine whether the course meets the requirements for equivalency.

The following additional documentation is required to evaluate your application:

- 1. Documents that describe the content of each course you listed on the Academic Assessment Form. This documentation might take the form of a course description from an institution's calendar or a course outline. If any documents are in a language other than English or French, you must arrange to have these documents translated before you submit them to the College. Send these documents along with your completed Academic Assessment Form. The College requires official translation of all documents that are not in English or French.
- 2. Official university/college transcripts that list the courses taken. These must be sent directly to the College from the academic institution.

Submit one (1) copy of the Academic Assessment Form and the supporting documentation which describes the content of each course.

The College will review the information you provide and make a determination regarding whether your academic record demonstrates substantial equivalence to a Bachelor's degree in Kinesiology issued by an Ontario university.

Make sure to provide all of the required information. Incomplete documentation may delay the evaluation of your submission.

Candidate Name:	Date:

Completing the form

Transfer information from your university and/or college transcript(s) into the form. You can list up to four courses per area (for Assessment and Exercise Prescription, list a maximum of eight). List each course under the most appropriate heading. Credit hours counted in one area cannot be counted toward another; however, if the content of a course addressed more than one area, you can allocate *partial* credit to the different areas. One additional course in a required area can count as an elective.

*One course consists of 3 credits or 36 hours of study.

Submitting the form

The academic assessment form and course outlines can be uploaded to your online application.

Alternatively, if you are unable to upload the form to your online application, you can mail it to the College at the below address.

College of Kinesiologists of Ontario 160 Bloor Street East, Suite 1402 Toronto, ON M4W 1B9

Candidate Name:	Date:
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EXAMPLE #1: This student took a two semester course in anatomy and two semester course in physiology (both are required areas). For each course, 3 credits can be counted as *required* and 3 can be counted as *elective*.

COURSE List the name and number of the course as it appears on your transcript	UNIVERSITY or COLLEGE List the university or college where the course was taken	DOCUMENTATION List the document that describes the course (e.g., course outline)	# of courses/ hours/credits		
REQUIRED AREAS	Within any given required area, a maximum of 1 course/3 credits/36 hours of study will be counted. Beyond this, up to one additional course (3 credits/36 hours) can be counted toward meeting the elective requirement.				
Human anatomy	Provides a systems approach to human anatomy that includes the musculoskeletal system, and may also include consideration of the cardiovascular, respiratory, nervous, endocrine, and/or reproductive systems.				
PHED 1506 - Anatomy and Kinesiology I	Laurentian Univ.	Course outline	3 credits		
PHRD 1507 - Anatomy and Kinesiology II	Laurentian Univ.	Course outline	3 credits		
Human physiology	Provides a systems approach to renal, endocrine, and metabolic		ides consideration of cardiovascular, respiratory, musculoskeletal,		
PHED 2506 - Physiological basis of human performance I	Laurentian Univ.	Course outline	3 credits		
PHED 2506 - Physiological basis of human performance II	Laurentian Univ.	Course outline	3 credits		

EXAMPLE #2: This student took a two semester course that covered both anatomy and physiology, for a total of 6 credits. Because each semester covered two different required areas, half of each semester's credit should be counted under anatomy and the other half should be counted under physiology. This student also took a course in musculoskeletal anatomy which can be counted toward the elective total.

COURSE List the name and number of the course as it appears on your transcript	UNIVERSITY or COLLEGE List the university or college where the course was taken	DOCUMENTATION List the document that describes the course (e.g., course outline)	# of courses/ hours/credits			
REQUIRED AREAS		Vithin any given required area, a maximum of 1 course/3 credits/36 hours of study will be counted. Beyond this, up to one dditional course (3 credits/36 hours) can be counted toward meeting the elective requirement.				
Human anatomy		Provides a systems approach to human anatomy that includes the musculoskeletal system, and may also include consideration of the cardiovascular, respiratory, nervous, endocrine, and/or reproductive systems.				
K1A03 - Human Anatomy and Physiology I	McMaster Univ.	Course outline	1.5			
K1A3 - Human Anatomy and Physiology II	McMaster Univ.	Course outline	1.5			
Kin 2E03 – Musculoskeletal Anatomy	McMaster Univ.	Course outline	3			
Human physiology	Provides a systems approach to renal, endocrine, and metabolic		udes consideration of cardiovascular, respiratory, musculoskeletal,			
K1A03 - Human Anatomy and Physiology I	McMaster Univ.	Course outline	1.5			
K1A3 - Human Anatomy and Physiology II	McMaster Univ.	Course outline	1.5			

Candidate Name:		Date: _				
COURSE	UNIVERSITY or COLLEGE	DOCUMENTATION		College	e use only	
List the name and number of the course as it appears on your transcript	List the university or college where the course was taken	List the document that describes the course (e.g., course outline)		Score	Comments (for scores 0 or 1)	
REQUIRED AREAS	Within any given required are up to one additional course (udy will be counted. Beyond this, the elective requirement.	
Human anatomy	Provides a systems approach consideration of the cardiova				tal system, and may also include oductive systems.	
Human physiology	Provides a systems approach musculoskeletal, renal, endo			eration of	cardiovascular, respiratory,	
Human bian abasia	Adduses as the firm days substa		4. 4b		al of human management in challed	
Human biomechanics	consideration of anthropome			na contr	ol of human movement, including	
Human navohometer learning/	Addresses the principles of t	ho nonzalio avatamia cont	rol of human mayo	mont or	ognition loorning and haboviour	
Human psychomotor learning/ neuroscience	Addresses the principles of t	ne nervous system's cont	roi of numan move	ement, co	ognition, learning, and behaviour.	
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Candidate Name:		Date: _				
COURSE	UNIVERSITY or COLLEGE	DOCUMENTATION		Colleg	e use only	
List the name and number of the course as it appears on your transcript	List the university or college where the course was taken	List the document that describes the course (e.g., course outline)	# of courses/ hours/credits	Score	Comments (for scores 0 or 1)	
Exercise physiology	Provides a systems approach neuromuscular, cardiovascu			e, includi	ng consideration of the	
Assessment and Exercise Prescription ¹	The courses address techniques to assess physical activity, cardiorespiratory fitness and functional capacity; and the fundamentals of exercise prescription for (1) enhancement of health in healthy individuals and (2) treatment of individuals with disease and/or injury. The courses should provide opportunities for the student to obtain practical skills in assessment and exercise prescription.					
Health or sports psychology	Addresses the psychological participation in physical activ					

¹ For Assessment and Exercise Prescription, a total of 2 courses/6 credits/72 hours are required.

Candidate Name:		Date: _				
COURSE	UNIVERSITY or COLLEGE	DOCUMENTATION		College	e use only	
List the name and number of the course as it appears on your transcript	List the university or college where the course was taken	List the document that describes the course (e.g., course outline)	# of courses/ hours/credits	Score	Comments (for scores 0 or 1)	
Pathology	Addresses the fundamentals neurological, cardiopulmona		to a body system o	or body s	ystems, such as musculoskeletal,	
Ergonomics	Provides a systems approach	n to the analysis and guar	tification of injury	risks thr	ough the evaluation of external	
2.80.101.1100	factors as they relate to hum				ough the evaluation of external	
Principles of nutrition	Addresses the fundamentals chronic disease states.	of nutrition as it relates t	o human performa	ance and	/or health in both healthy and	
Research design, methodology, and/or statistics	Addresses the fundamentals research design.	of statistics, interpretatio	on of data, and/or	methods	and techniques employed in	
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Candidate Name:		Date: _							
COURSE	UNIVERSITY or COLLEGE	DOCUMENTATION	# 06 000,000 00 (Colleg	e use only				
List the name and number of the course as it appears on your transcript	List the university or college where the course was taken	List the document that describes the course (e.g., course outline)	# of courses/ hours/credits	Score	Comments (for scores 0 or 1)				
ELECTIVE AREAS	addition, up to one additiona	Vithin any single elective area listed below, a maximum of 2 courses/6 credits/72 hours will be counted. In iddition, up to one additional course (3 credits/36 hours) in any one of the Required areas listed above (e.g., luman Anatomy, Human Physiology) can be counted.							
Introduction to kinesiology	Addresses basic information	on the core sciences rela	ted to the disciplin	ne of kine	esiology.				
Health and physical activity	The interrelationships among outcomes.	g physical activity, cardior	espiratory fitness,	and heal	lth across a wide range of health				
Human growth and development	The study of human growth a	and development, related	to movement, thro	ough the	life span.				
Gerontology/physical activity/aging	The psychological, physiologi adults.	ical and/or sociological ch	nanges that occur i	in respor	nse to physical activity in older				

Candidate Name:	Candidate Name:								
COURSE	List the university or college where the course describes the cou	DOCUMENTATION	# of courses/ hours/credits	College use only					
List the name and number of the course as it appears on your transcript		List the document that describes the course (e.g., course outline)		Score	Comments (for scores 0 or 1)				
Sociology of movement/exercise/sport	The social significance of physical activity and/or sport at the individual, group, and/or societal level.								
Sports medicine and rehabilitative techniques	The prevention, assessment,	, treatment, and rehabilita	ation of musculosk	eletal/at	hletic injuries.				
Individual/independent study in kinesiology	Development of and/or participation in an independent study/research project that is typically applied and/or includes field investigation.								
Practicum/internship in kinesiology	Field placement within the scope of practise of kinesiology.								

Candidate Name:		Date: _						
COURSE	UNIVERSITY or COLLEGE	DOCUMENTATION		College use only				
List the name and number of the course as it appears on your transcript	List the university or college where the course was taken	List the document that describes the course (e.g., course outline)	# of courses/ hours/credits	Score	Comments (for scores 0 or 1)			
Thesis/independent research project in kinesiology	Completion of a thesis or an independent research project in kinesiology that will include evaluation of original findings							
Other kinesiology-related elective	Other course content clearly related to the academic discipline or scope of practice of kinesiology.							
Total scoring /College use only								
Required courses:	Elective courses:							
/10 /3 /4	Total: /17	/1	.0					